



ENDREE CAREER CENTER

108 Scalybark Road

Greenville, South Carolina 29617

GRADES 11-12 Career Center

ENROLLMENT 451 Students

DIRECTOR John M. Banning

864-294-4343

BOARD CHAIR Tommie Reece

864-271-3619

SUPERINTENDENT

Dr. Phinnize J. Fisher

864-241-3456

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Career Centers

Excellent

Good

Average

Below Average

Unsatisfactory

33

3

3

1

0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Good	Below Average	N/A
2003	Excellent	Good	Yes
2004	Good	Unsatisfactory	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	303	70.0%	80.6%	75	90.7%	91.9%	81	96.3%	97.6%
Students with disabilities on diploma track	3	I/S	74.2%	1	I/S	86.3%	2	I/S	98.7%
Gender									
Male	150	65.3%	77.6%	35	88.6%	91.4%	32	100.0%	98.4%
Female	153	74.5%	84.3%	40	92.5%	92.4%	46	93.9%	96.5%
Racial/Ethnic Group									
White	211	73.0%	85.9%	57	93.0%	95.3%	72	98.6%	98.2%
African-American	78	62.8%	73.3%	17	88.2%	86.6%	6	75.0%	96.5%
Asian/Pacific Islander	1	I/S	88.9%	0	N/A	96.6%	0	N/A	N/AV
Hispanic	13	61.5%	83.3%	0	0.0%	87.2%	0	N/A	N/AV
American Indian/Alaskan	0	N/A	75.0%	0	N/A	100.0%	0	N/A	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	4	I/S	79.5%	0	N/A	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	299	70.2%	81.1%	75	90.7%	92.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	87	70.1%	74.5%	15	80.0%	87.7%	8	88.9%	97.1%
Full-pay meals	216	69.9%	85.2%	60	93.3%	94.3%	70	97.2%	97.7%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 451)			
With disabilities other than speech	0.7%	No change	1.7%
Career/technology students in co-curricular organizations	2.2%	Down from 8.2%	16.7%
Enrollment in career/technology center courses	451	No change	561
Students participating in worked-based experiences	0.9%	Down from 1.8%	35.5%

Teachers (n= 14)			
Teachers with advanced degrees	7.1%	No change	25.0%
Continuing contract teachers	64.3%	Down from 78.6%	79.2%
Highly qualified teachers**	100.0%	N/A	89.2%
Teachers with emergency or provisional certificates	28.6%		8.0%
Teachers returning from previous year	88.3%	Down from 88.6%	89.8%
Teacher attendance rate	95.1%	Down from 98.3%	95.8%
Average teacher salary	\$42,739	Up 6.9%	\$42,385
Prof. development days/teacher	8.5 days	Down from 10.9 days	11.5 days

School			
Director's years at Center	2.0	Up from 1.0	5.0
Dollars spent per pupil*	\$2,718	N/R	\$3,331
Percent of expenditures for teacher salaries*	60.8%	N/R	54.0%
Parents attending conferences	94.7%	Up from 91.4%	83.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

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REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Enoree Career and Technology Center is a public suburban center located in Greenville, just south of Travelers Rest, South Carolina. The Center was built in 1973 and is scheduled to undergo a complete renovation during the 2004-05 school year. Enoree Career Center is accredited through the Southern Association of Colleges and Schools (SACS).

The programs taught at Enoree include: Automotive Collision Repair; Automotive Technology; Building and Construction; Career Exploration; Certified Nursing Assistant; Cosmetology; First Response; Law Enforcement; Graphic Arts; Occupational Diploma Program; and Sports Medicine. Some of the courses taught at Enoree are dual credit through Greenville Tech.

Many exciting things are happening here at Enoree. Both Graphic Arts and Law Enforcement won the SKILLS/USA State Competition this year. This is the second year that Law Enforcement won top honors in the State. Our Law Enforcement student placed 13th in National SKILLS/USA competition last year. Our Certified Nursing Assistants had 100% success rate with State Certification. Cosmetology had a 95% success rate with the State Cosmetology Certification. These successes resulted in a large number of students becoming licensed Cosmetologists and Certified Nursing Assistants.

Auto Collision Repair continues to work toward National Auto Technician Education Foundation (NATEF) certification. Building and Construction is applying for National Center for Construction Education and Research (NCCER) certification. Our Health Sciences department has met DHEC standards and the Certified Nursing Assistant program is certified by the State of South Carolina. We are establishing an Early Childhood program with the intent of producing State Certified childcare providers in the near future. We have an articulation agreement in place with Greenville Tech and several of Enoree's courses are dual credit.

Enoree maintains a great degree of flexibility in classes and curriculum in order to meet the needs of our students, their home base schools, and the community around us. Our goal is to prepare our students for the future, whether it is entering the work force or continuing their education in a post-secondary environment.

John M. Banning,
Supervisor

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	13	23	3
Percent satisfied with learning environment	83.3%	73.9%	I/S
Percent satisfied with social and physical environment	61.5%	81.8%	I/S
Percent satisfied with home-school relations	54.5%	86.4%	I/S

*Only eleventh grade students and their parents were included.